

What services does the Section 504 Plan provide?

- Accommodations, based on the student's disability and 504 evaluation(s), which would allow equal access to the educational environment.
- Accommodations on STAAR testing based on daily accommodations that are routinely and effectively used in the general education classroom, and allowable by TEA.
- Medical/physical accommodations based on student's individual health plan.
- Behavioral accommodations when appropriate.
- Other services, as appropriate and allowable, determined by the Section 504 Committee.

Questions regarding a Section 504 Plan?

Each school in LISD has a campus administrator who serves as the 504 Coordinator. This person manages all student 504 plans and is the main contact for the parent.

Please contact your campus coordinator if you have any questions.

Campus 504 Coordinator

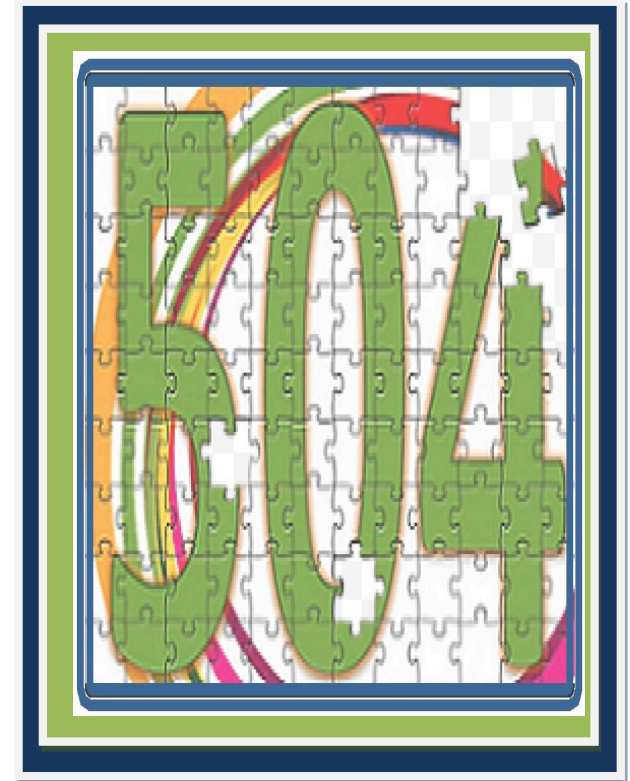
Campus contact information

You may also contact:

Dr. Kathy Talbert
Executive Director of Special Education/ADA/Section 504 Coordinator (talbertk@lisd.net)

Sarah Johnston
Director, Section 504 (johnstons@lisd.net)

Purnell Support Center
136 W. Purnell Street
Lewisville, Texas
469-713-5203



SECTION 504

A Guide for Parents

Lewisville ISD



What is Section 504?

Section 504 is a federal statute, (anti-discrimination law), which protects the rights of individuals with disabilities to equal opportunity in programs and activities which receive federal funds.

What are eligibility considerations for Section 504 students?

- Section 504 is intended to level the playing field for individuals with disabilities.
- When the 504 Committee meets to consider eligibility, the committee will determine:
 - Does the student have impairment?
 - Does the impairment substantially limit a major life activity?

Evaluation Process

Refer

- A staff member, parent or guardian may request evaluation.
- The campus 504 coordinator will contact you to let you know your child has been referred.

Evaluate

- The evaluation process may begin once signed Notice of Consent is received from parent.
- The campus 504 coordinator will gather parent information, school records, health plans, outside reports, dyslexia evaluation, etc.

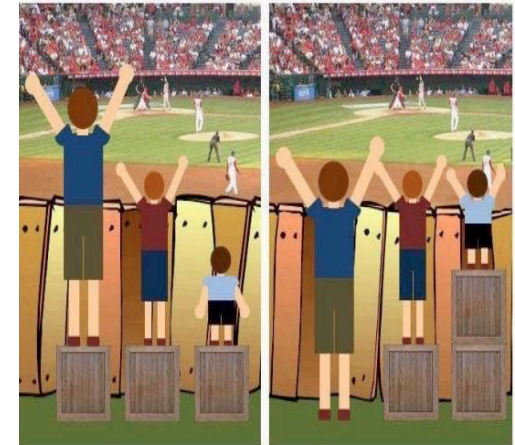
Accommodate

- Once the evaluation process is completed, the 504 coordinator will send a notice to schedule a 504 meeting to discuss results and consider a plan.

Section 504 Accommodations

- If a student with a disability meets the required eligibility criteria, the committee will consider developing an Accommodation Plan.
- An Accommodation Plan will document what the school will do to ensure that the needs of a student with a disability are met.

Equality is not always Justice



This is EQUALITY

This is JUSTICE

